

Home Dept: Politics

Instructor: Wise,Tess

Course #: POL 200B 1

Overall Instructor Rating (Avg. q12-q18): 3.48

Enrollment: 11

Responses: 5

Rate: 45%

Key: #-Total Responses 1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

COURSE STRUCTURE AND GRADING

General Structure	#	1	2	3	4	5	NA	Avg	S.D.
1 The course syllabus was comprehensive, clear, and accurate.	5	1	1	0	1	2		3.40	1.8
2 The learning goals were clearly stated in the syllabus.	5	1	0	1	1	2		3.60	1.7
3 Classes started and ended on time.	5	1	0	0	1	3		4.00	1.7
								Average: 3.67	

Grading	#	1	2	3	4	5	NA	Avg	S.D.
4 Content of tests and assignments was consistent with content of lectures and/or reading.	5	0	0	1	1	3	0	4.40	0.9
5 Assignments and/or exams were returned promptly.	5	1	1	1	1	1	0	3.00	1.6
6 The grading policies were clear and consistently followed.	5	0	2	0	1	2		3.60	1.5
7 The graded assignments allowed me to demonstrate what I learned in the course.	5	0	1	1	0	3	0	4.00	1.4
								Average: 3.75	

Content and Workload	#	1	2	3	4	5	NA	Avg	S.D.
8 The content covered in this course was challenging.	5	0	0	1	2	2		4.20	0.8
9 This course requires a lot of work.	5	1	0	1	2	1		3.40	1.5
								Average: 3.80	

STUDENT RESPONSIBILITIES	#	1	2	3	4	5	NA	Avg	S.D.
10 I completed the course readings.	5	0	0	0	2	2	1	4.50	0.6
11 I kept up with work as it was assigned.	5	0	0	1	2	2		4.20	0.8
								Average: 4.33	

INSTRUCTOR RESPONSIBILITIES AND SKILLS	#	1	2	3	4	5	NA	Avg	S.D.
12 The instructor was effective as a lecturer and/or class leader.	5	1	1	0	0	3		3.60	1.9
13 The instructor's presentations were clear and organized.	5	2	0	0	3	0	0	2.80	1.6
14 The instructor stimulated interest in the subject.	5	1	0	1	0	3		3.80	1.8
								Average: 3.40	

Brandeis University Course Evaluation Instructor Detail Report

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RESPONSIVENESS OF THE INSTRUCTOR	#	1	2	3	4	5	NA	Avg	S.D.
15 The instructor was available and helpful to students outside the class.	5	2	0	0	0	3		3.40	2.2
16 The instructor respected students' ideas.	5	1	0	1	0	3		3.80	1.8
17 The instructor was concerned about student learning and development.	5	1	1	0	0	3		3.60	1.9
18 I received feedback that helped me see ways in which I could improve my learning and understanding.	5	1	1	0	1	2		3.40	1.8
								Average:	3.55

CONTRIBUTION TO LEARNING	#	1	2	3	4	5	NA	Avg	S.D.
19 The stated learning goals for the course were met.	5	0	2	0	0	3		3.80	1.6
20 This course improved my writing ability.	5	1	0	1	1	0	2	2.67	1.5
21 This course improved my oral communication skills.	5	1	0	1	1	1	1	3.25	1.7
22 This course improved my quantitative skills.	5	0	0	1	1	3	0	4.40	0.9
23 This course helped me develop my creative abilities.	5	1	0	0	2	1	1	3.50	1.7
24 This course helped me to analyze, interpret and synthesize information.	5	1	0	0	1	3	0	4.00	1.7
25 This course helped me to reason better and to think more critically about its subject matter.	5	1	0	1	0	3	0	3.80	1.8
26 This course helped me to consider alternative perspectives on complex issues.	5	1	1	0	1	2	0	3.40	1.8
								Average:	3.67

OVERALL QUALITY OF THE COURSE	#	1	2	3	4	5	NA	Avg	S.D.
27 The overall quality of this course was excellent.	5	2	0	0	1	2		3.20	2.0
								Average:	3.20

STUDENT STATUS	#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
28 Your class standing?	4	0	0	0	0	0	4
	#	SCI	SocSCI	HUM	ART	Undecided	not applicable
29 What is your school of major?	3	0	2	1	0	0	0
	#	university req.	major req.	minor req.	interest	not applicable	
30 Why did you choose this course?	4	0	0	0	4	0	

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31 Please identify those aspects of the course you found most useful or valuable for learning.

- 1 Tess is clearly knowledgeable about this topic. Her lecture notes - when thoughtfully prepared and distributed to the class in a timely manner - were very useful.
- 2 Tess's lectures and background notes were clear, informative, and fun to read / listen to. The assignments were helpful to review concepts, etc.
- 3 Tess was incredibly responsive to students' needs. She was always willing to answer questions, respond to emails, or stay after class to troubleshoot problems and offer advice. I have taken quite a few stats courses, and this was by far the most practical and helpful. Tess effectively catered her teaching and the assignments to students' interests, which was a great way to work through challenging material.
- 4 The course was structured to focus on understanding what models are most appropriate for different research questions, how to use STATA and how to interpret results. The instructor did not focus on the more technical aspects of statistics and largely ignored the math behind the methods we covered. This allowed us to cover significantly more material than we would have otherwise.