

EVIDENCE OF TEACHING EFFECTIVENESS

(More available on tesswise.com)

Course, role, semester	Q-score*	“Evaluate your section leader overall” (example of student comments)
<i>The Road to the White House</i> (Gov 1359), Teaching Fellow Spring 2016	4.6/5	“Tess is probably among the best teachers I have ever had. There was not a single section where she wasn't jumping around the room with inexplicable energy and excitement about the subject material. She was always engaging and equitable in her encouragement of section participation.”
<i>Research Practice in Quantitative Methods</i> (Gov 61), Teaching Fellow Spring 2015	5.0/5	“Hands down, Tess is the best TF I have had in my three years at Harvard. Tess is extremely devoted to her teaching work, extremely knowledgeable about both statistical concepts and software, and she is really great at explaining concepts.”
<i>Sophomore Tutorial</i> (Gov 97), Teaching Fellow Spring 2015	4.4/5	“She's highly personable and very knowledgeable [...] Honestly, I couldn't imagine a better TF. “
<i>Media, Public Opinion and Foreign Affairs</i> (Gov 1793), Teaching Fellow Spring 2015	4.4/5	“Tess is hands down one of the best TF's at Harvard I've ever come across! She understands the material very well, and more importantly, is able to convey the most important points and lessons across. [...] She also generates a lot of enthusiasm and encourages a lot of participation in section.”
<i>Is the American Racial Order Being Transformed</i> (US-World 15), Teaching Fellow Fall 2014	4.3/5	“Tess is absolutely incredible! I loved her enthusiasm and engagement with the material throughout the semester. Tess was great at facilitating discussion -- she always made people feel comfortable with sharing, which can be really difficult in a course with sensitive subject matter like race.”
<i>Survey Research Methods</i> (Gov 1010), Teaching Fellow Fall 2014	4.3/5	“She contributed to the discussion in lecture, and she was very helpful in giving guidance on the project outside of class.”
<i>Political Psychology</i> (Gov 1372), Teaching Fellow Spring 2014	4.8/5	“Tess was a wonderful teaching fellow. She led a very efficient section helping to clarify key terms and really encouraged participation by all students in section.”
<i>Quantitative Methods for Social Science</i> (Pol 200B Brandeis), Instructor Spring 2014	3.5/5 [†]	“I have taken quite a few stats courses, and this was by far the most practical and helpful. Tess effectively catered her teaching and the assignments to students' interests, which was a great way to work through challenging material. “
<i>Introduction to Quantitative Methods</i> Gov 2000(g)/1000(ug), Teaching Fellow Fall 2013	4.7/5 (g) 5.0/5 (ug)	“Tess was an excellent section leader! She was always very enthusiastic and very capable of explaining concepts in a simple manner.”

* The Q-score for a class is the average response to the question “Evaluate your Section Leader overall” on the following 5-point scale: 1=unsatisfactory, 2=fair, 3=good, 4=very good, 5=excellent

[†] At Brandeis the comparable score is the “Overall Instructor Rating,” calculated by averaging six different questions about instructor responsibilities, skills, and responsiveness using the following 5-point scale: 1=strongly disagree, 2=disagree, 3=neutral, 4=agree, 5=strongly agree